



Personal Learning Plan Stage One 2017 Assessment Task 2

Goal Setting, Decision Making and Developing Capabilities

Purpose: To assess your ability to:

- Identify Personal Development and Learning goals that reflect Work and Career Skills.
- Make informed decisions to develop, implement, review and adjust your goals.
- Understand and develop at least one capability. (Literacy, Numeracy, Information and Communication Technology, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding and Intercultural Understanding)

Description of Assessment: To:

- Individually complete and reflect on a number of activities undertaken in class to assist with goal setting
- Apply the knowledge and understandings gained by developing a range of Personal Development and Learning goals.
- Present written, oral or multimodal evidence of the process to demonstrate an understanding of Personal Development and Learning goals.

Outline of Task:

- You are required to complete a range of activities that will be provided to you in class, to help you determine who you are and what your goals are.
- This task is about you and is personal, therefore it is an individual task and you may not present it in a group.
- You will be given class time throughout the year to complete it, but some work outside of school is required and you are expected to continue to reflect on and review various aspects of it in your own time.
- You must document at least a minimum of 1 Mentor Review meetings.
- You must develop a suitable way for demonstrating evidence of the development of your capability such as: A Development Journal, Website, Blog, Video, Photo Journal or other format in negotiation with your mentor.
- Your assessment piece must contain a minimum of 3 Work and Career goals. Each goal should include:
 1. **Clearly identified Personal and or Learning Goals (DP1)**
 2. The **Importance** of the goal (DP1)
 3. **Effective Strategies** required to reach the goals (DP1)
 4. Who did you **interact** with **purposefully** to assist in developing and refining your strategies? (DP2)
 5. Potential **Roadblocks** to your goal (DP3)
 6. **Effective Strategies** to overcome **Road Blocks** (DP3)
 7. Effective development of the **Selected Capability (Capabilities) Relevant to Achieving Personal and Learning Goals (DP3)**

8. A **Review** on how the goal has changed over time with **Insightful Reflection** on the **Effectiveness of Strategies** as you have completed class activities and learning experiences both inside and outside the classroom environment. **(R1)**
9. A **Review** on how the selected capability or capabilities changed over time with **Insightful Reflection** on how this helped your goals to be achieved **(R2)**.

Assessment Criteria:

- **DP1. Identify and explore personal and learning goals and develop strategies to achieve them.**
- **DP2. Interact with others to identify and refine strategies.**
- **DP3. Develop and select capability or capabilities relevant to achieving their goals.**
- **RL1. Review personal and learning goals and the effectiveness of strategies to achieve them.**
- **RL2 Review the development of the selected capabilities, and how this helps achieve their goals.**

You may use this checklist as a guide to work through.

Activity	✓ or X
Life types activity	
Who am I? Worksheets	
Decision-Making flowchart	
Multiple intelligences worksheets and activities	
End of year school report analysis and reflection	
Octopus chart on how to set and achieve goals	
Interview with family member(s) – and reflection	
Interview with friend(s) – and reflection	
Personality quizzes	
Setting goals activities/sheets	
Analysis of most recent NAPLAN results	
Getting ready to set goals worksheets	

You will be assessed against the Stage 1 PLP Performance Standards as contained in the following rubric.